

Ks. prof. Lluís Oviedo – 4-15 listopada 2019 r.

**Formularz opisu przedmiotu (formularz sylabusu) na studiach wyższych,
doktoranckich, podyplomowych i kursach doszkalających**

A. Ogólny opis przedmiotu

Nazwa pola	Komentarz
Name of the subject (in Polish and English)	Nowe naukowe badania religii: szanse i wyzwania The new scientific study of religion: opportunities and challenges
Unit offering the subject	Faculty of Theology
Unit for which the subject is offered	All faculties
Subject code	
ISCED code	
Number of ECTS credits	3
Method of assessment	Credit with a grade
Language of instruction	English
Designation whether a subject may be credited more than once	no
Allocation of the subject to subject groups	University-wide courses
Total student workload	<p><i>Contact hours with teacher:</i> np. - participation in lectures - 15 hrs - consultations- 15 hrs</p> <p><i>Self-study hours:</i> np. - preparation for lectures – 15 hrs - writing essays/ papers/ projects- 20 hrs - reading literature- 25 hrs</p> <p>Altogether: 90 hrs (3 ECTS)</p>
Learning outcomes - knowledge	<p>W1: Knowledge of the basic contours of the contemporary approaches to the scientific study of religion</p> <p>W2: Comprehensive knowledge about the methods applied</p> <p>W3: Comprehensive knowledge of the main theories offered: cognitive (CSR) and biological-evolutionist</p> <p>W4: Comprehensive knowledge of the criticism moved regarding those views.</p> <p>W5: Students are familiar with contemporary key texts of CSR and adaptive study of religion.</p>
Learning outcomes - skills	<p>U1: Students are able to explain the main scientific accounts of religion</p> <p>U2: Students are able to critically understand contemporary discussions about scientific approaches to religion and their impact</p> <p>U3: Students are able to see how the discussions about CSR become relevant for theology</p>

	<p>U4: Students are able to make connections between theology of faith and naturalistic approaches to religion</p> <p>U5: Students are able to identify how the new scientific developments can result in a better knowledge of faith and credibility.</p>
Learning outcomes - social competencies	<p>K1: Students are able to explain the most influential proposals in CSR and evolutionist theories of religion</p> <p>K2: Students are able to explain how theology can grow in critical engagement with those developments</p> <p>K3: Students are able to identify merits and shortcomings in those theories</p> <p>K4: Students are able to read and competently comment on influential contemporary accounts to naturalistic views of religion.</p>
Teaching methods	<p>Expository teaching methods:</p> <ul style="list-style-type: none"> - informative lecture - group work
Prerequisites	none
Brief description of the subject	<p>Recent developments in the scientific study of religion have displaced sociology and traditional psychology and claim they can apply more reliable empirical and experimental methods and frame the data in better and updated scientific models that render their explanations much more reliable and powerful. Often that program smacks of reductionism, and finishes 'explaining away' religious faith and behaviour. Theology should pay attention to such attempts and move critically towards the most dangerous proposals, but at the same time try to learn from them.</p>
Complete description of the subject	<p>This course will try to inform students about fresh developments in cognitive science of religion (CSR) and biological-evolutionary theories trying to explain religious beliefs and behaviours in a completely naturalistic way. Indeed, the first issue consists in spotting the relevance that such program could have for theology, since most theologians just ignore it as completely strange and distant from the theological method and project. The proposed approach is both, constructive and critical, since many ideas turn out to become useful for a theology trying to deal with the mystery of faith and to provide credibility to its contents. At the same time, this engagement is inscribed inside the broad program of science and faith and the pressing need to render our faith meaningful in a more scientifically driven culture.</p> <p>The main topics to be discussed are:</p> <ul style="list-style-type: none"> - Main points and theories in the scientific study of religion: CSR and biological views. - Methodological issues involved: reduction and pluralism. - Theological interest on those views. - Critical points and flaws in those theories and their application. - What can theology learn from all that? - Trying a more multidisciplinary and multi-level study of religion
Literature	<ul style="list-style-type: none"> - Pascal Boyer, <i>Religion explained: The Evolutionary Origins of Religious Thought</i>, New York: Basic Books, 2001. - Scott Atran, <i>In Gods we Trust: The Evolutionary Landscape of Religion</i>, Oxford: Oxford University Press, 2002. - Jay Feierman, <i>The Biology of Religious Behavior</i>, New York: Praeger, 2009.

	- Hans Eyghen, <i>New Developments in the Cognitive Science of Religion</i> , Dordrecht: Springer, 2018. Lluís Oviedo, Religion, Scientific Study of, http://www.inters.org/religion-scientific-study
Assessment methods & criteria	<p>Assessment methods:</p> <p>-attendance and participation: 50% (50 pts)</p> <p>-final paper (ca. 2000 words or 4 pages): 50% (50 pts)</p> <p>Assessment criteria:</p> <p>In the final paper the student is expected first and foremost to demonstrate that he is able to understand and summarize the topics discussed during the lectures and in the bibliography.</p> <p>fail- 60 pts (60 %)</p> <p>satisfactory- 65 pts (65%)</p> <p>satisfactory plus-70 pts (70%)</p> <p>good – 75 pts (75%)</p> <p>good plus- 80 pts (80%)</p> <p>very good- 85 pts (85%)</p>
Work placement	not applicable

B) Opis przedmiotu cyklu

Nazwa pola	Komentarz
Didactic cycle	2019/2020
Method of assessment of the subject in the cycle	As in part A
Type of classes, number of hours of classes and methods of assessment	As in part A
Subject coordinator	Prof. Lluís Oviedo
Subject teachers	Prof. Lluís Oviedo
Nature of the subject	University-wide courses
Limit of places available in each group	1 group(s)- 70 students
Time and place	Faculty of Theology, 4-15 November 2019
Number of hours using distance learning methods and techniques	0
Subject website	-
Learning outcomes	If identical with part A please write „As in part A”
Assessment methods & criteria	If identical with part A please write „As in part A”
List of topics	If identical with part A please write „As in part A”
Teaching methods	If identical with part A please write „As in part A”
Literature	If identical with part A please write „As in part A”